



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Dr. Dawn Bennett

NAME OF DISTRICT/SUPERINTENDENT: Heard County Schools

Comprehensive Support School *Targeted Support School* *Schoolwide Title 1 School* *Targeted Assistance Title 1 School* *Non-Title 1 School* *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____
 Principal Supervisor _____ Date _____
 Principal _____ Date _____
 Title 1 Director _____ Date _____
 (Title 1 Schools only)

Name	Position/Role	Signature
Dr. Dawn Bennett	Principal	
Stephanie Hubbard	Secretary, Bookkeeper, Records Clerk	
Liz Madden	Media Specialist	
Angela Wiggins	Speech Teacher	
Debra Holland	Kindergarten Teacher	
Christa Lohr	Third Grade Teacher	
Tracey Hunt	Fourth/Fifth Grade Teacher	
Troyanne Parham	Reading Coach	

Planning Committee Members

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>90% or more of students in grades 1-5 will read on grade level or above by:</p> <ul style="list-style-type: none"> ● utilizing the system reading coach ● utilizing a classroom reduction teacher ● using the bookroom resources for guided reading and read alouds ● HERO time for specific reading interventions ● Use of Thinking Maps <p>Resources Needed:</p> <ul style="list-style-type: none"> ● Scholastic Guided Reading Bookroom \$22,000 ● Reading Coach ● Class Reduction Teacher 	<p>Georgia Milestones STAR Reading Benchmark Assessments</p>	<p>All staff members Administrator Parents Students</p>	<p>Open House, August 2, 2017 Annual Title I Meeting Title I planning meeting Remind texts School Facebook page Newsletters PTO Meetings School Website</p>
<p>Reduce the percentage of students that need remediation in writing to 10% by:</p> <ul style="list-style-type: none"> ● attending professional learning from the Georgia Center for Assessment ● attend follow-up sessions with the Georgia Center for Assessment ● Participate in using the writing assesslets from GCA ● Continue using Write From the Beginning and Beyond process and rubrics ● Having ongoing writing conferences with students 	<p>Georgia Milestones Writing Conferences Notes Monthly Writing Checks Student writing samples GCA writing assesslet data</p>	<p>Grades K-5 ELA teachers Parents Administrator Special Education teachers Students</p>	<p>Open House, August 2, 2017 Annual Title I Meeting Title I planning meeting Remind texts School Facebook page Newsletters PTO meetings School Website</p>

<p>Resources Needed:</p> <ul style="list-style-type: none"> • Substitutes 3 days per teacher (6) for writing conference days • GCA assesslet administration (\$3.35 per student) • GCA webinar (\$350 per webinar) • Substitutes for teachers to visit exemplary schools (9 teachers/1 day each) 			
Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Reduce the percentage of students that need remediation in history to 10% by:</p> <ul style="list-style-type: none"> • developing and utilizing formative assessments by breaking down history standards • increase the amount of time spent on map skills • visits to exemplary schools • vertical collaboration PLC • utilize the GADOE Social Studies resources <p>Resources Needed:</p> <ul style="list-style-type: none"> • Substitutes for Professional Learning days and visits to other schools (5 teachers/ 1 day each) • Maps painted on concrete (\$1000) 	<p>Georgia Milestones Formative Assessments Benchmarks</p>	<p>Administration Grades K-5 social studies teachers Parents Students</p>	<p>Open House, August 2, 2017 Annual Title I Meeting Title I planning meeting Remind texts School Facebook page Newsletters PTO meetings School Website</p>
Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders

<p>Reduce the percentage of students needing remediation in Operations and Algebraic Thinking to 10% by:</p> <ul style="list-style-type: none"> ● RESA math PL trainings ● Visits to exemplary schools ● Math Screeners and formative assessments ● Monday Math HERO time <p>Resources needed:</p> <ul style="list-style-type: none"> ● Substitutes for PLC for 5 teachers (2 days each teacher)- vertical math team planning ● RESA workshops (2 teachers, 2 workshops @ \$99 each)- 4 subs needed 	<p>Georgia Milestones Math Screener/RTI data Formative assessments</p>	<p>All staff members Administration Parents Students</p>	<p>Open House, August 2, 2017 Annual Title I Meeting Title I planning meeting Remind texts School Facebook page Newsletters PTO meetings School Website</p>
<p>Increase stakeholder participation in school events for the 2017-2018 school year by 10% by:</p> <ul style="list-style-type: none"> ● Scheduling more PTO meetings and events ● Scheduling events at a variety of times (nights, weekends, mornings, etc.) ● Communicate information about upcoming events ● Quarterly meetings with administration and parents ● School Council meetings ● Parent lunches by grade level ● Establishing room moms for each class ● Yearly community service projects by grade level 	<p>Sign in sheets</p>	<p>Administration Teachers Parents Students Community</p>	<p>Student agendas School website Annual Title I meeting Title I planning meeting School Council meetings PTO meetings School Facebook page School website Parent Event Calendar Open House Remind texts</p>

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Increase the percentage of students with 6 or fewer absences from 57% to 69% by:</p> <ul style="list-style-type: none"> ● The school nurse will call absent students each day ● Post attendance data each day in front office ● Attendance letters ● Attendance protocol meetings ● Principal’s perfect attendance breakfasts and rewards ● Recognize classes with 100% attendance each day ● Perfect Attendance awards at end of year ● Field trip for class with the highest attendance rate for the year (December and April) <p>Resources Needed:</p> <ul style="list-style-type: none"> ● Funds for field trips (\$300) ● Awards and Rewards (\$200) 	<p>PowerSchool</p>	<p>Administration Teachers Students Parents</p>	<p>Student agendas School website Annual Title I meeting Title I planning meeting School Council meetings PTO meetings School Facebook page School website Parent Event Calendar Open House Remind texts Attendance Signs in front office Powerschool Attendance letters, calls</p>
<p>Increase the percentage of students utilizing technology for 1:1 instruction from 69% to 100% by:</p> <ul style="list-style-type: none"> ● utilizing chromebooks for student writing ● use chromebooks in reading and math stations ● participate in ongoing professional learning <p>Resources Needed:</p> <ul style="list-style-type: none"> ● chromebooks for grades 3-4 	<p>Inventory records Observations</p>	<p>Administration Technology department Teachers Students</p>	<p>Student agendas School website Annual Title I meeting Title I planning meeting School Council meetings PTO meetings School Facebook page School website Parent Event Calendar Open House Remind texts</p>

<ul style="list-style-type: none"> touchscreen chromebooks for 4-5 math Visit to 1:1 schools (3 teachers- need subs) GAFE conference 			
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SMART GOAL #1 Attain High Student Achievement

- 90% or more of students in grades 1-5 will read on grade level or above.
- Reduce the percentage of students that need remediation in writing to 10%.
- Reduce the percentage of students that need remediation in history to 10%.
- Reduce the percentage of students needing remediation in Operations and Algebraic Thinking to 10%.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:	All Students in grades 1-5	1.1 <ul style="list-style-type: none"> Utilize the system reading coach in ELA classrooms and professional learning. Continue HERO time with a focus on reading remediation, extension, and specific interventions. Utilize a classroom reduction teacher in the upper grades to reduce class size. Use the bookroom resources for guided reading to focus on Lexile levels. Thinking Maps will be used by all grade 	RTI data HERO time rosters Lesson plans STAR Reading data Benchmark data Georgia	School Leaders Demonstrate: An understanding of balanced literacy instruction and RTI. Teachers Demonstrate: An understanding of balanced literacy and RTI. Students Demonstrate: The components reading and reading strategies.	Monthly data meetings classroom observations	Scholastic Book Room: \$22,000 (Title I)
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		levels to organize thinking and extend learning.	Milestones			
AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:	All students	1.2 <ul style="list-style-type: none"> Attend professional learning sessions provided by Georgia Center for Assessment Participate in writing assesslets in grades 2-5 Continue using writing rubrics and writing pacing Ongoing writing conferences with students Implement weekly constructed response practice 	Writing conference notes GCA Assesslet data Georgia Milestones Weekly constructed response Benchmark data lesson plans	School Leaders Demonstrate: An understanding of effective writing instruction. Teachers Demonstrate: An understanding of effective writing instruction and feedback. Students Demonstrate: The components writing constructed response.	GCA assesslet PL reviews classroom observations RTI meetings	Substitutes for 6-7 teachers to conference with students 3x year: \$1365.00

<p>AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:</p>	<p>All students</p>	<p>1.3</p> <ul style="list-style-type: none"> ● Develop formative assessments in history by breaking down the standard. ● Increase the amount of instructional time teaching map skills. ● Visit exemplary schools. ● Vertical collaboration ● Utilize the GA DOE social studies resources. 	<p>Formative assessment data</p> <p>classroom observations</p> <p>Redelivery of PL</p> <p>Benchmarks</p> <p>lesson plans</p>	<p>School Leaders Demonstrate: An understanding of</p> <p>Teachers Demonstrate: An understanding of</p> <p>Students Demonstrate:</p>	<p>Classroom observations</p> <p>Team meeting notes</p>	<p>Maps painted outside on concrete \$1000</p> <p>Substitutes for exemplary school visits: 2 teachers- \$140</p> <p>Substitutes for vertical collaboration (½ day, 6 teachers) \$210</p>
<p>AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:</p>	<p>All students</p>	<p>1.4</p> <ul style="list-style-type: none"> ● RESA math workshops on operations and algebraic thinking/fractions. ● Visit exemplary schools. ● Math screeners and Formative Assessments ● Monday Math during HERO time ● Vertical math team collaboration 	<p>Moby Max data</p> <p>Benchmark data</p> <p>Formative assessment data</p> <p>RTI data</p> <p>lesson plans</p> <p>Redelivery of PL</p>	<p>School Leaders Demonstrate: An understanding of</p> <p>Teachers Demonstrate: An understanding of</p> <p>Students Demonstrate:</p>		<p>Substitutes for RESA trainings: \$280 (2 days, 2 teachers)</p> <p>RESA registration: \$400 (4 classes)</p> <p>Substitutes for visits to exemplary schools: \$140 (2 teachers)</p>

			classroom observations			Substitutes for vertical math collaboration \$420 (6 teachers)
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SMART GOAL #2 Ensure Stakeholder Engagement and Loyalty

1. Increase stakeholder participation in 2017-2018 events by 10%.
2. Increase the percentage of students with 6 or fewer absences from 57% to 69%.

Georgia School Performance Standard	Student group (All or subgroups)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

<p>AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:</p>	<p>Parents, students, teachers</p>	<p>2.1</p> <ul style="list-style-type: none"> ● Increase the number of school events for parents (including PTO meetings). ● Schedule events a variety of times for parents' schedules. ● Communicate information about upcoming events. ● Quarterly parent/administration meetings. ● School Council meetings. ● Grade level parent luncheons. ● Establish room mothers for each classroom. 	<p>Newsletters Social Media Parent Event lists Remind 101 Meeting agendas and sign in sheets Parent surveys Partnership Recognition Wall</p>	<p>School Leaders Demonstrate: Teachers Demonstrate: Students Demonstrate: .</p>	<p>Review sign in sheets and agendas Review parent surveys</p>	<p>Copy paper and ink for newsletters and flyers \$500</p>
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<p>AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:</p>	<p>Students, parents</p>	<p>2.2</p> <ul style="list-style-type: none"> ● The school nurse will call absent students each day ● Post attendance data each day in front office ● Attendance letters ● Attendance protocol meetings ● Principal's perfect attendance breakfasts and rewards ● Recognize classes with 100% attendance each day ● Perfect Attendance awards at end of year ● Field trip for class with the highest attendance rate for the year (December and April) 	<p>Powerschool attendance data Nurses log of phone calls Perfect Attendance roster Attendance protocol agenda</p>	<p>School Leaders Demonstrate: Teachers Demonstrate: Students Demonstrate:</p>	<p>Review attendance data Parent meetings</p>	<p>Copy paper and ink for letters: \$200 Prizes for perfect attendance each month \$200 Field Trip for 2 classes: \$300</p>
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SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

1. Increase the percentage of students utilizing technology for 1:1 instruction from 69% to 100% for the 2017 - 2018 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
AE Indicators: CCRPI Indicators: Title I Components: TKES Standards: LKES Standards: SWP:	All students	3.1 <ul style="list-style-type: none"> utilizing chromebooks for student writing use chromebooks in reading and math stations participate in ongoing professional learning (GAFE conference) Visit school using 1:1 technology Media specialist attend STEM conference 		School Leaders Demonstrate: Teachers Demonstrate: Students Demonstrate: .		Chromebooks for 3rd and 4th grades \$13,000 Touch screen chromebooks for math class \$6,500 GAFE Conference registration (2 teachers) \$500 Visit to exemplary school (substitutes for 3 teachers) \$210

Professional Learning Plan to Support School Improvement Plan
[CES PL plan \(by teacher\)](#)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Visits to exemplary schools (4 teachers, 1 day each)		4 substitutes \$280			Teachers will redeliver to staff at faculty meeting. (Faculty Meeting agenda and sign in sheet) Evidence of Impact: Georgia Milestone scores, Benchmark scores
Writing Conferences with students after GCA assesslets		3x year (6-7 teachers)			
Visit a school using 1:1 technology (3 teachers)		3 substitutes: \$210			Teachers will re-deliver to staff at faculty meeting. (Faculty Meeting agenda and sign in sheet) Evidence of Impact: Increased use of chromebooks in classrooms

Participate in GAPE conference (2 teachers)		Registration \$500 No subs needed			Teachers will re-deliver information to the staff.
Professional Learning Classes for Operations and Algebraic Thinking (2 teachers, 2 days)		\$99 per teacher, per class = \$396 Mileage: Substitutes Cost:			Agenda from PL class Evidence of Impact: Georgia Milestone Scores, Benchmark scores
Vertical Planning <ul style="list-style-type: none"> • math • history 		6 teachers each <ul style="list-style-type: none"> • \$420 • \$210 			

Parent Engagement and Communication
See [Parent Event List for 2017 - 2018](#)

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
<i>School Council Meetings</i>	<i>Sept. 2017 Nov. 2017 Jan. 2018 March 2018</i>	<i>None</i>	<i>Principal</i>	<i>Parent Survey</i>	<i>Agenda, Sign in sheet</i>
<i>See Parent Event List</i>	<i>All school year 2017 - 2018</i>	<i>PTO funds, General Funds</i>	<i>Principal, PTO, teachers, students</i>	<i>Parent Survey</i>	<i>Agendas, sign in sheets</i>

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>